

THE ROLE OF ISLAMIC BOARDING SCHOOL DARUL KHAIRAT PONTIANAK IN FORMING SANTRI CHARACTERS

Sahrul Layali^{1*}, Jagad Aditya Dewantara²

¹ Prodi PPKn, FKIP Universitas Tanjungpura Pontianak, Indonesia

sahrullayali@student.untan.ac.id, jagad02@kip.untan.ac.id

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Abstract

This study aims to determine how the Role of Darul Khairat Islamic Boarding School Pontianak in Forming the Character of Santri. This research method uses a qualitative approach with descriptive research type. Sources of data in this study are the results of observations on the activities of the Darul Khairat Pontianak Islamic Boarding School, interviews with educators, administrators, and students of the Darul Khairat Islamic Boarding School in Pontianak, as well as documentation in the form of documents from the Darul Khairat Islamic Boarding School Pontianak and photos during the research implementation. Data collection tools in the form of observation guidelines, interview guides and documentation. The results showed that the Darul Khairat Pondok Pesantren Pontianak has a teaching system that emphasizes character building, as well as educators who have a considerable effort in shaping the character of the santri to produce a generation of santri with character and character.

Keywords – Role of Islamic Boarding Schools; Character; Santri.

1. Introduction

Education in Indonesia has a variety of problems in the world of educators, starting from cases of student problems and also teacher problems, this is due to the lack of low student interest in learning, Lack of respect for teachers and parents, as well as other problems such as fights, student brawls, and using illegal drugs, these problems will certainly be a bad record in the world of education in Indonesia due to the crisis of morale and good morals of students (Setiady, 2015).

The case of beatings on a junior high school student in Pontianak is evidence that character education at an early age is very important because character education is a form of education that teaches how to be kind and positive. This is a very big challenge for parents to foster and teach their children with good character education in order to produce the next generation who are moral and have very good attitudes (Widjakarno, 2019). So with good education, what you aspire to will be carried out well, One of the roles of education in society is a social function, that is, school is one of the facilities or places that teach science and foster students with character and morals so as to produce future generations of moral and good character.

Based on Law Article 3 of Law Number 20 of 2003 concerning the National Education System, national education has the function of developing capabilities and shaping the character and civilization of a nation with dignity in the context of developing the intellectual life of the nation, aims to develop the potential of students so that they become human beings who believe and obey God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent and become democratic and responsible citizens. The provisions of this law can be interpreted as that national education encourages the creation of the next generation of the nation who has disciplined, religious, noble and independent characters.

So with the existence of an education, what the people aspire to can be realized through students as the future generation, one of the roles of education in society is a social function, namely, school is one of the educational facilities

that the community expects as an important role in achieving social goals, for the advancement of education needed to maintain the values of noble character and morals that need to be preserved.

In Indonesia itself, there are educational institutions that have their respective specialties, including school education institutions, madrasas and Islamic boarding schools among several of these educational institutions, Islamic boarding schools. Islamic boarding schools are the oldest Islamic educational institutions in Indonesia that we are familiar with and Islamic boarding schools have an educational pattern that is not found in other educational institutions.

The Islamic boarding school is a place of education and teaching that emphasizes Islamic religious lessons and is supported by a dormitory as a permanent residence for students (Qomar, 2015). Another proponent also stated about the meaning of Islamic boarding schools is the Indonesian Islamic education system that has shown its role by making a significant contribution to human development as a whole (Wahyulistiawan, 2017).

From this definition, it can be seen that Islamic boarding schools consist of dormitories or Islamic boarding schools, kyai and students, as well as mosques and Islamic religious teachings. Islamic boarding schools are basically founded by various factors, among others, it is due to the community's need for Islamic education, as happened in the Dutch colonial era, which established public schools by denying the existence of religion in them, Islamic boarding school science and general knowledge are needed for the continuity of human life.

because the need of society today is the presence of superior formal institutions that produce reliable technocrats and can equip students with Islamic values and The young generation today needs a variety of knowledge to be able to bring the progress of the nation and religion, namely by having general knowledge (Fathudin et al., 2018).

Islamic boarding schools also have the function of creating a generation of knowledgeable Muslims who can guide society and be trusted by society. because pesantren can educate children with good morals and have a guarantee of noble

morals (Suwarno, 2017), Pesantren also aims to deepen the sciences of Islam and practice them as daily guidelines atau disebut tafaqquh fiddin, dengan mengedepankan pentingnya akhlak dalam kehidupan bermasyarakat (Muwafiq & Samsuri, 2012)

Character is a person's character, character, morals, or personality which is formed from the internalization of various virtues which is believed and used as a basis for the way to view, think, behave, and act like honest, dare to act, can be trusted, and respect others (Qosidah et al., 2018). While other opinions, character has a higher meaning than moral education, character education is not only related to problems but how to instill habits about the good things in life, so that the child or students have awareness and high understanding and concern and commitment to applying virtue in everyday life (Mulyasa, 2014:3).

From this definition we can understand that character education is a system that instills character values in students, which contains components of knowledge, individual awareness, determination, as well as the willingness and action to implement the values, both towards an almighty God, oneself, fellow humans, the environment, and the nation so that it will manifest *insān kāmil* (Zuhriy, 2011).

Thus the process of boarding school education actually has the nuances of character education, such as the habituation of students to pray on time with the congregation to become students who have a disciplined character and the obligation of students to take care of their own daily needs such as eating, washing clothes and managing their finances to educate independent characters and so on.

Darul Khairat Islamic Boarding School in Pontianak, which is located in Sungai Jawi Village, Pontianak City District, this Islamic Boarding School has a purpose "produce a generation with moral character "This Islamic boarding school has a large number of santri and has a formal level of education which includes education levels such as MTs and MA and also has male and female santri, a total of 700 MTs and MA santri.

Based on pre-research conducted at the Darul Khairat Islamic Boarding School in Pontianak, there is education that teaches sharing of examples towards students by boarding school educators regarding character building such as exemplary doing honest, exemplary to be disciplined and exemplary in good character as well as teachers who prioritize moral or moral education because with good education it will form a good generation of students or students, Darul Khairat Islamic Boarding School is one of the educational institutions that emphasizes character education for its students in all activities of the Pondok Pesantren without exception, From the importance of character education for their students so that they become a good nation generation that can be used as an example for others, those with poor character. So in this study the researcher intends to conduct research at the Islamic boarding school.

Whereas based on the same previous research examining the role of Islamic boarding schools in shaping character, namely knowing the process of fostering the character of discipline and independence of students at the IMMIM Putra Makassar Islamic boarding school (Nasran, 2016) and Islamic boarding schools that prioritize *ahklakul karimah* for each student even become the main motto of the pesantren, namely *adab above knowledge ilmu* (Kahar et al., 2019). There is a difference from previous research with this research is about character building and exemplary towards students starting from the role model of discipline, honest and have good character, while the similarity with this research is that both build character.

Based on the background, the researcher wanted to do research by identifying the problem of How the Role of Pondok Darul Khairat Pontianak in Forming the Character of Santri

2. Method

The type of research used is qualitative research with descriptive methods. Qualitative research is a research method used to examine the conditions of natural objects (as opposed to experiment) where the researcher is the key

instrument, the data collection technique is done by combined triangulation "(Sugiyono, 2017:1) This type of research was chosen by researchers because it is very suitable for the purpose of this study, namely seeking find and or explain the phenomena that occur in an object of research. Then another reason the researcher took this type of qualitative research is because the data to be obtained from research in the field is more related to actions with a word from the informant, which can be ascertained that the data obtained is natural, without any outside interference or influence. Initial data obtained by researchers is through observations on research objects in the field. Then to obtain deeper research data, researchers conducted data deepening through interviews with selected informants. There are 9 informants in this study, Then the researchers divided the 3 sources of informants so that researchers get accurate research data The informants are divided into, 3 informants for educators, 3 informants for administrators, and 3 informants for santri Then the data validity test was carried out by using time triangulation technique, source triangulation and data collection technique triangulation.

The location of the research was conducted at the Darul Khairat Islamic Boarding School having the address at Jalan Dr, Wahidin Sudirohusodo no.55, Sui Jawi Village, Pontianak City / Regency, West Kalimantan Province. These students from Darul Khairat Islamic Boarding School have a vision and mission to create a generation that has Akhlaqul Karimah, Improve the quality and quality of education in accordance with the demands of society and carry out educational programs that are always rooted in the system of religious values and morals, The number of Santri at Darul Khairat Islamic Boarding School has 389 male satri and 340 female students, so the total number of santri is 729 people. Darul Khairat Islamic boarding school has an area of the pesantren: 6,273 m², and has a Musholla building area: 289 m², Santri Putra Dormitory: 472 m², Santri Putri Dormitory: 391 m², Library: 54 m², MA Building: 3m² MTs Building. : 567 m². Darul Khairat Islamic boarding school has formal and non-formal education levels, formal education includes MA and MTs, while non-formal includes salafiyah or

madrasah education. Here the researcher, as the main instrument of this research, approaches educators, administrators and students by mingling and going directly to the field by observing the activities of the pesantren. After the implementation of teaching and learning activities at the pesantren, there is a break and this is where the researchers are and this is where the researcher conducts interviews with research informants by chatting casually. During the interview, the researcher approached the system by asking how the implementation of the character building of the students, the efforts of educators in shaping character, the barriers of educators, the impact in shaping the character of the Darul Khairat Islamic Boarding School but by chatting casually so that informants do not feel disturbed and feel uncomfortable. The goal is that researchers find more detailed facts in this study.

3. Result and Discussion

a. Implementation of Santri Character Building

Based on the results of research related to the implementation of the character formation of the santri Islamic boarding school Darul Khairat Pontianak, there is a teaching system that emphasizes the formation of the character of the students starting from learning good morals and rules or pesantren regulations that emphasize the character building of the students. The moral lessons taught at the Darul Khairat Islamic boarding school teach how to be polite, be kind to parents and respect educators or teachers. Also Darul Khairat Rapid Education Boarding School educators apply all forms of regulations ranging from regulations on Islamic boarding school education activities to the daily activities of students such as the obligation to go to school on time, wearing school uniforms that are in accordance with the rules of the pesantren, the obligation of students to communicate well and politely, the prohibition of carrying communication tools, the obligation to carry out congregational prayers, the prohibition of entering and leaving the pesantren without the permission of the administrator or caregiver. The method used in shaping the character of these students is by using the

wetonan or halagah method where the students finish praying in congregation sitting in a circle or entering class reciting classical books and educators providing exemplary positive behavior to students. also provides positive moral values learning to students and role models for students or students because it is through this learning process that students can get used to and easily digest the moral concepts that are often conveyed by educators so that they can easily implement it in their daily lives.

b. The Efforts of Pesantren Educators in Forming the Character of the Santri

The educators of Darul Khairat Islamic Boarding School in Pontianak strive to be a very good example for students because educators are figures who are often used as role models or examples in applying moral and character values, The behavior of educators is often used as an example and role model for students because educators are a reflection of the students at the pesantren, Darul Khairat Islamic boarding school educators not only provide examples of good attitudes and behavior but Darul Khairat Islamic Boarding School educators also seek to shape exemplary character towards students who in the form of:

a. Set a disciplined role model

Namely discipline in all activities in the pesantren, starting from discipline in the accuracy of congregational prayers, and giving examples of neat clothes, polite attitudes, and how to get along with younger people, peers, and older people and the harmony between words and actions of educators. so that students can imitate and apply it in everyday life.

b. Model honesty

The role model of doing honesty is to get used to being honest in carrying out responsibility in obeying the existing rules in the pesantren, as a practice for students to become accustomed to being honest and responsible in all matters of clothing.

c. Exemplary morals

This moral exemplary is to familiarize students with respecting teachers, parents, fellow friends, and respecting their elders so that they become

students who have good manners and morals so that later when they are finished from the boarding school they can be applied and accustomed to among the general public. Educators of the Darul Khairat Islamic Boarding School Pontianak in shaping the character of the students, the educators found obstacles, namely in the form of differences in the background of the students, differences in the nature of the students and the influence of external (foreign) cultures, Differences in ethnicity and the level of understanding of the santri towards different characters thus become an obstacle for pesantren educators in shaping the character of the santri.

c. Impact In Character Building

The formation of the character of the Darul Khairat Islamic boarding school students, that has a very positive impact on the pesantren, this can be seen from the habits of students who begin to understand what the purpose of these regulations is The students become more disciplined when it is time for congregational prayer, school, and recitation.

The students also think twice if they want to violate the rules of the pesantren, because every pesantren regulation has a penalty. The impact of the formation of the character of the students is very felt by the students because the implementation has included the rules of the Islamic boarding school, although there are still some students who are not disciplined and are not responsible for the rules of the boarding school. To carry out good character building, it is also necessary to make efforts to cultivate good examples such as exemplary attitude of discipline, exemplary behavior of honesty, and exemplary character of good morals, so from the formation of exemplary character of the santri it is that students have good character and have good character so that they can be applied. in society when they have graduated from the pesantren.

Discussion

Character building in pesantren is a very good program because it can change the attitudes and behavior of students. because in pesantren not only

learning but forming a generation that has good and positive character (Suwarno, 2017).

At the Darul Khairat Islamic Boarding School in Pontianak, the formation of the character of the students is carried out well where the students carry out the activities of the pesantren in accordance with the rules that have been made by the boarding school, the activities are carried out well and are conducive, students who still do not carry out Islamic boarding school activities in accordance with the regulations that have been made by the management, such as carrying out congregational prayers, entering school on time, and entering and leaving the pesantren without permission from the caretaker or the boarding school administrator. Based on the research results, it is known that the Darul Khairat Islamic boarding school in Pontianak uses good methods and teaching in building the character of the students. among others, using the method used in the formation of the character of the students, namely the wetonan or halagah method where the students finish praying in congregations sitting in a circle or entering class reciting classical books (Hasan & Supriyatno, 2016) and educators also provide examples of positive behavior to students because modeling is the method used by the Prophet in preaching until now because exemplary is one of the best deeds for humans, Until now, the example has been used (Nofiaturrahmah et al., 2014).

Educators exemplify good behavior and actions towards students because educators are figures who are used as role models or examples for students or students. . In the learning process of children in shaping character, it is also necessary to have the support of parents by paying attention to love, exemplary, and motivating and instilling confidence, the attention of both parents is the hope of all children in their growth and development, support that always pray for children and fostering children's mental development, so that their children are given the ease of achieving success so that they get good achievements. Therefore, the support of parents is very important for the development of children, with this the children feel at home in the boarding school

Darul Khairat Islamic boarding school educators form exemplary character towards students because exemplary is a good way of forming because it can be digested and applied by students (Nofiaturrahmah et al., 2014). This is that children are imitators and imitators of what educators do, with that educators must always exemplify the positive.

The exemplary forms that are carried out by teachers of the Darul Khairat Pontianak Islamic boarding school in shaping the character of the students, namely:

a. Set a disciplined role model

Pesantren educators provide a disciplinary example before ordering to do something first, starting from exemplary discipline in learning, Prayers in congregation, neatly dressed, polite attitude towards educators and influencers, such exemplary is intended to shape the character of discipline in students. Discipline is a person's obedience in following rules or rules because it is driven by awareness in his heart, discipline needs to be instilled from an early age so that later it can become a habit for children (Dwi Cahyanti Wabula et al., 2018). Because discipline is a condition that shows the values of obedience to a rule that has been made, discipline will make a person know and be able to distinguish what is allowed and what is not appropriate to do.

b. Model honesty

Providing an example of honest behavior is done by educators by speaking in accordance with the facts done by educators, students when they are in class or outside the classroom. Then the educator always admonishes the students if there is one student who does not do well, an honest example must also be accustomed to in everyday life so that this trait will be implanted in ourselves, Thus honesty is one of the elements of strength that needs to be instilled in children, noble morals, and good personality (Julianti Batubara, 2015)

c. Exemplary morals

Teaching exemplary noble morals to santri which is meant as a relationship between humans and God and also as a relationship between humans that has morals or courtesy according to Islamic teachings (Umar, 2016). Exemplary noble morals are instilled to develop obedient character behavior in carrying out religious teachings to students. To develop exemplary noble morals, educators provide exemplary guidance to students starting from accustoming students to respecting teachers, parents, fellow friends, and respecting the elders so that they become students who have good manners and morals, so that later when they graduate or leave the pesantren it can also be applied among the general public.

The character contained in a person can be influenced by 2 kinds of factors, namely biological factors that come from humans or are formed from the characteristics of parents. These two environmental factors include the environment, education, peers, as well as living conditions and situations. It also includes the customs that apply in society and the rules applied by parents (Wadimah et al., 2020). As for the problem of character building of the santri which is carried out at the Darul Khairat pesantren Pontianak, they face quite complex obstacles. The constraints found in character building in Islamic boarding schools include differences in santri backgrounds, differences in the nature and influence of foreign cultural influences (foreign), differences in ethnicity and the level of understanding of the students towards different characters so that it becomes an obstacle for pesantren educators in shaping the character of the students.

Various alternative solutions to problems of culture and national character have been proposed by various groups. As a result, educational institutions (schools) were chosen to be one of the preventive alternatives to solve this problem (Dewantara et al., 2020). Character building as moral education and character for students so that they become a generation that has good morals and morals, (Makmun, 2014). This character building has a very positive impact on the pesantren, this can be seen from the habits of students who begin to understand

what the purpose of these regulations is. The students become more disciplined when it is time for congregational prayer, school, and recitation. The students also think twice if they want to violate the rules of the pesantren, because every pesantren regulation has a penalty. The impact of the formation of the character of this santri is greatly felt by educators because the implementation carried out includes the rules of the Islamic boarding school, although there are still some students who are not disciplined and are not responsible for the rules of the boarding school. To carry out the formation of good character, it is necessary to make efforts to cultivate good examples such as exemplary to be disciplined, to be honest, and exemplary with good character, so from the formation of the character of these students it becomes that the students have good character and have good character so that they can be applied in society when they graduate from the pesantren.

4. Conclusion

Based on the results of research and discussion of the role of Islamic boarding schools in shaping the character of the Islamic Boarding School Darul Khairat Pontianak, it can be concluded that (1) that in the Darul Khairat Pondok Pesantren Pontianak in shaping the character of the santri, it is carried out well where the students carry out pesantren activities in accordance with the regulations that have been made by the board of the boarding school, the activities are carried out well and conducive. However, there are still some students who still do not carry out Islamic boarding school activities in accordance with the regulations that have been made by the management, such as not carrying out congregational prayers, entering school not on time, and entering and leaving the pesantren without permission from the caregiver or board of the boarding school administrator. Darul Khairat Pondok islamic boarding in Pontianak shaping the character of students using the wetonan method and providing examples to students so that they can more easily apply it in everyday life, (2) educators strive to be excellent examples and exemplify discipline, be honest, and

have morals for students because educators are often used as role models or examples in applying moral and character values, especially in terms of educators' behavior. be used as an example and role model for students because educators are a reflection of the students at the pesantren, (3) although there are quite complex obstacles, the constraints found in character building in Islamic boarding schools include differences in the background of satri, differences in the nature of students and the influence of foreign (foreign) cultures, differences in ethnicity and the level of understanding of students towards character. different, but in the formation of this character has a very good impact The students become more disciplined when it is time for congregational prayer, school, the Koran and also the students to think twice if they want to violate the rules of the pesantren, because every pesantren regulation there must be sanctions.

Suggestion

Based on these conclusions, the researchers provide suggestions to educators and parents, (1) The pesantren educators who are the main pillars in the pesantren who have the task of teaching, educating, and guiding can be good role models for the formation of the character of the students. Pesantren must also always support the implementation or application of moral coaching, given that character building is a positive action. (2) Parents who are the primary educators of children in the family are expected to be able to form good children's character. The level of parental care and supervision greatly determines the personal development of the child, if parents are less concerned about their child's development, it will be formed to children who are not good.

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