Visualization of the Values of the AL Anwar Islamic Boarding School to Improve the Personal Qualities of Santri

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ABSTRACT

The Industrial Revolution has changed the values of Islamic Boarding Schools which have begun to fade among students as the nation's next generation. Santri are more busy with their social media than living socially with the community in teaching and exemplifying the characteristic educational values they receive at Islamic boarding schools. In fact, the values of Islamic boarding school education have not been a reflection of improving the quality of students in society. The theory used in this research to instill Islamic boarding school values in students is visualization through documentary videos as a learning medium, so that students can easily access and remember them in everyday life. The results of this research show that there is a change in the behavior of santri in an effort to improve personal quality, namely that the santri are more motivated to learn and are happy to do good as a reflection of the santri as role models for their community. The improvement in personal quality in question is related to increasing the moral quality and knowledge of students. The true philosophy of santri is the continuation of the struggle of teachers and ulama' to guide society in religious knowledge and face increasingly competitive life.

Keywords: v*isualization; islamic boarding school values; documentary video*

ABSTRAK

Revolusi Industri telah mengubah nilai-nilai Pondok Pesantren mulai memudar dikalangan santri sebagai generasi penerus bangsa. Santri lebih sibuk dengan media sosialnya daripada hidup bersosial dengan masyarakat dalam mengajarkan dan mencontohkan tentang nilai-nilai Pendidikan karakteristik yang mereka dapatkan di Pondok Pesantren. Faktanya nilai-nilai Pendidikan Pondok Pesantren belum menjadi cerminan dalam peningkatan kualitas diri santri di tengah-tengah masyarakat. Teori yang digunakan dalam penelitian ini untuk menanamkan nilai-nilai Pondok Pesantren terhadap Santri adalah Visualisasi melalui Video Dokumenter sebagai media pembelajaran, sehingga Santri mudah untuk mengakses dan mengingatnya dalam kehidupan sehari-hari. Hasil dalam penelitian ini menunjukkan adanya perubahan perilaku santri dalam upaya meningkatkan kualitas pribadi, yaitu santri lebih termotivasi untuk belajar dan senang dalam berbuat baik sebagai cerminan Santri tauladan bagi masyarakatnya. Peningkatan kualitas pribadi yang dimaksud berhubungan dengan peningkatan kualitas moral dan pengetahuan santri. Filosofi santri yang sesungguhnya adalah penerus perjuangan guru dan ulama' untuk membimbing Masyarakat dalam pengetahuan beragama dan menghadapi persaingan kehidupan yang samakin kompetitif.

Kata Kunci: *visualisasi; nilai-nilai pondok pesantren; video dokumenter*

INTRODUCTION

The values of Islamic boarding schools need to continue to be instilled and taught to all the nation's future generations. Santri as the next generation must uphold the Islamic Boarding School values regarding characteristic education. The characteristic values that have been taught at Islamic boarding schools cannot be separated from the values of the Islamic teachings of Ahlussunnah Waljamaah, (Bali & Fadli, 2019). Islamic boarding schools have noble goals in providing characteristic education to students, namely providing values and norms, educating independent living, respecting spiritual values, educating honest behavior, and living simply, (Muqtadiroh et al., 2015).

However, it has recently become known that the values of Islamic boarding schools have begun to fade among students as the nation's next generation. Santri are more busy with their social media than living socially with the community in teaching and exemplifying the characteristic educational values they receive at Islamic boarding schools. The current of globalization and the industrial revolution have been able to shift the characteristic educational values in Islamic boarding schools,

The shift in educational values characteristic of Islamic boarding schools at the Al Anwar Islamic Boarding School, such as values and norms, educating independent living, respecting spiritual values, educating honest behavior and living simply among the nation's next generation, especially Islamic boarding school students, needs to be a common concern. These values must be well embedded as the existence of Islamic boarding schools in the development of Islamic boarding school education in this country. Another factor that plays a role in the shift in Islamic boarding school values at the Al Anwar Islamic Boarding School is the influx of consumerist culture. Media disruption makes it easier for everyone to consume consumerist culture without knowing boundaries or time. Moreover, Islamic boarding school students have become the most important part in the development of consumerist culture in Islamic boarding schools.

Based on the above problems, the visualization of Islamic boarding school values through documentary videos to instill the importance of personal qualities for the progress of the nation is a new solution in maintaining values that have faded among Al Anwar students. The visualization through the Documentary Video in question is about values and norms, living independently, spiritual values, behaving honestly, and living simply.

Documentary video is a learning media that is more interactive and can be controlled according to the message you want to convey (Asari et al., 2023). Documentary videos, as a learning medium that is considered effective in the current era of media digitalization, contain various kinds of content, namely material concepts and events that occur in the lives of students at Islamic boarding schools. Documentary video learning media will motivate students to maintain true student values to improve personal quality, (Magriyanti & Rasminto, 2020).

The era of media disruption has made digital media an effective medium in forming propaganda, one of which is visualization activities, (Fitriyani, 2018). Visualization is an alternative media for forming information compared to other media, because through this media information is easily received and constructed by everyone. Visualizing Islamic boarding school values through documentary videos can improve the personal quality of students as an extension of Islamic boarding schools in broadcasting good values to society in saving the nation's next generation to support the country's progress.

The theoretical review used in this research is: First, visualization is the delivery of information in graphic form that explains interesting facts and can be understood by everyone regarding each visualization message conveyed, (Susilawati et al., 2021). Visualization in the digital era will provide the best output in conveying the message, one of the uses that can be utilized is in learning media. Second, Documentary Video in the form of a genre depicting real life which is arranged in the form of a documentary film to arouse the target audience in accordance with the visualization that has been prepared and planned (Asari et al., 2023).

Visualization of Islamic Boarding School values through documentary videos is a communication strategy to instill Islamic Boarding School values related to character education and formal education, (Hafidh et al., 2023). It is hoped that these values can improve the personal qualities of students when they are not at the Islamic Boarding School, such as returning home for holidays or completing their education. The visualization approach in the form of documentary videos is an effective way to educate students after they are away from Islamic boarding schools. The visualization form is made more educational and entertaining so that it is easier to understand. Visualization through documentary videos is a creative way of informing propaganda in forming a message construction, (Algiffari, 2015).

The era of media disruption has brought changes to the learning process. One of them is through documentary video visualization to spread the values of Islamic Boarding Schools among students. The advantages of documentary video visualization media are that it is seen as effective and efficient as a medium for teaching Islamic boarding school values to students in improving their quality for the sake of the nation's progress. Documentary videos as a medium for learning and education are presented in an interesting way that inspires everyone who watches them. The documentary video that will be presented is in the form of the values of life in Islamic boarding schools and the values of the students' struggle in pursuing a life dream that they have aspired to. The forms of presentation of documentary videos vary greatly in their shooting techniques, from shooting, editing and storytelling, from the very simple to the very simple. Some previous research, namely: First, Islamic boarding school strategies in increasing character values through student organizations at the Riyadlul 'Ulum Wadda'wah Islamic boarding school in Condong Cibeureum, Tasikmalaya City, which was carried out by (Wardatushobariah, 2021), the focus of the research carried out was increasing values. the character values of students in Islamic boarding schools through the concept of exemplary behavior by the community and ustad in Islamic boarding schools, instilling discipline in students from an early age through extracurricular activities.

Second, building character education for students through the five souls of Islamic boarding schools, this research was conducted by (Lisda & Malihah, 2020), with a research focus on building the character of students through the five souls of Islamic boarding schools, namely five soul values that need to be instilled in the minds of every student, namely sincerity, simplicity, independence, brotherhood and freedom will find life more important than knowledge with ethics as the highest value in everyday life. The research that will be carried out by researchers has a novelty that is very different from the two studies above. The problem formulation in this research is How to Visualize the Values of the AL Anwar Islamic Boarding School to Improve the Personal Quality of Santri!

METHODS

The research method used by researchers in the research of Visualization of Islamic Boarding School Values Through Documentary Videos to Instill the Importance of Personal Qualities of Al Anwar Islamic Boarding School Students for the Progress of the Nation using qualitative descriptive research. Qualitative descriptive research describes a phenomenon that is natural or engineered by humans, (Hardani et al., 2020). Researchers in this study conducted in-depth interviews with several informants to obtain information about the visualization of Islamic boarding school values in the form of documentary videos to improve students' quality for the Nation's progress. Besides interviews, research data were obtained through observation and documentation studies on the field results.

Researchers in this study are descriptive. Descriptive research can be used in correlational and experimental research that can be developed to find various interesting facts that occur in research activities carried out by researchers so that the results are as expected and satisfying. Observation and documentation studies are used to support the results of in-depth interviews with all informants in the research being conducted, (Sutikno & Hadisaputra, 2020). It is hoped that the results of his research can support the development of knowledge and become a reference for related institutions or organizations.

Data analysis was carried out by researchers using the Miles, Huberman approach (Hardani et al, 2020), namely: First, data collection in this research was by observing, hearing and listening to fragments of speech and actions contained in the Value Visualization Assess Al Anwar Islamic Boarding School through Documentary Video. Second, data reduction is a process of summarizing or selecting the main things. Because the amount of data obtained from the field is quite large, it needs to be recorded carefully and in detail.

Data reduction takes place during the data collection process, at this stage coding, summarizing and creating partitions (parts) will also take place. In this research, data reduction was carried out namely selecting and summarizing data that was relevant to the research focus. Third, data presentation is a collection of structured information that provides the possibility of drawing conclusions and taking

action. In this research, data presentation was carried out by classifying or categorizing the values of the Al Anwar Islamic Boarding School which were conveyed visually through documentary videos to improve the personal quality of the students.

Fourth, the final step in data collection is drawing conclusions and verification in the form of research results that answer the research focus based on the results of data analysis. In this research, conclusions are presented in the form of descriptions guided by research studies and verified, supported by strong evidence and in accordance with conditions found in the field.

RESULT AND DISCUSSION

Islamic boarding schools manifest traditional Islamic education and cultural education in Indonesia, which have their characteristics in the education system. Pesantren, in its development, has an obligation to produce prospective future generations of the Nation who are superior and progressive. The values of Islamic boarding school education must be the main capital to encourage Santri to improve personal quality.

The development of digital media provides new challenges for Islamic Boarding Schools to maintain the existence of educational institutions that teach about character education as the main capital in improving personal quality. Visualization of Islamic boarding school values through Video Documentary is related to the philosophy of students, namely *Sin* (س): *Saalikun Ila al-Akhirah*. Santri must cling to the path of the afterlife, *Nun* (ن): *Naaibun 'ani al-Masyayikh*. Santri is the successor of the struggle of teachers/scholars, *Ta'* (ت): *Taarikun 'ani al-Ma'ashi*. Santri must stay away from every act that has immoral value, *Ro'* (ر): *Rooghibun fi al-Khoirot*. Santri should be happy in every kindness, *Ya'* (ي): *Yarju as-Salamata fi ad-Diini waddunya wal akhirah*. Santri has hope to survive in this world and the hereafter.

The philosophy of students in visualizing the values of Islamic boarding schools through documentary videos can arouse students, both those who are still in Islamic boarding schools and those who have become alumni, to the importance of improving personal quality.

Visualization through Video Documentary Philosophical Santri on the Letter *Sin* (س): *Saalikun Ila Al-Akhirah*. Santri Must Hold Fast to the Path of the Hereafter

Visualization through documentary videos on the letter *Sin* (س) displays the values of Al Anwar Islamic Boarding School, which teaches about deeds related to interests towards the afterlife; visualization indicators in documentary videos of the path to the afterlife include:

First, it has the character of Al-Fahmu (*Understanding), the character* of Al-Fahmu/Understanding is needed in carrying out activities that are an obligation for Santri, one of which is Ubudiyah. The values of understanding in question are knowing about the conditions and pillars in carrying out obligations that have been commanded by Allah SWT, such as time-limit prayers and others obligations that have been commanded.

The visualization displayed is a reminder for students in Islamic Boarding Schools during holidays and when they become alumni. Documentary video visualization will be a good learning medium for students to deepen their understanding of the requirements and harmony in the Ubudiyah activities. They need a deeper understanding of the Ubudiyah activities, so they tend to do what Allah SWT forbids.

Second, the character of Ath-Tha'ah (Obedience), the character of obedience, must be possessed in the Islamic Boarding School by students as a picture of students when they return to society. The degree of obedience to carry out all the commandments that have been given, such as the pillars of Islam, and avoid prohibitions, all actions are based on obedience. One day, it will be a provision for the afterlife.

Third, the character of sincerity is to do something truthfully. Sincerity is a manifestation of deeds of understanding and obedience to Allah SWT, in carrying out and doing something selflessly, does not expect anything in return for the work that has been carried out. Other forms of sincerity are not arbitrary towards anything that is a right that has been entrusted and never arrogant about an achievement.

Fourth, Ats-Tsabat (strong stance), a student must be strong in carrying out all his activities. A strong person will not be easily whispered or persuaded by Satan to do something that violates religious law. The students must continuously maintain these values to make them the chosen ones to pave the way to the afterlife. Visualization shows through documentary videos will invite and teach students of Al Anwar Islamic Boarding School to get closer to God Almighty Allah SWT; for the development of digital media that is very competitive and massive, at least they remember part of the philosophy of students that must be done and achieved.

The visualization of students adhering to the path of the afterlife must have intelligence in Islamic matters, have progressiveness and breakthrough thinking to answer actual socio-religious challenges, whatever and wherever their Islamic organizational background is, (Zulkifli & Khatami, 2022). Millennial generation students have their own uniqueness in sticking to religious values in their daily lives.

Visualization through Video Documentary of Santri Philosophy on Letters _Nun_ (ن): _Naaibun 'ani al-Masyayikh_ Santri as the Successor of the Struggle of Teachers / Ulama

The visualization of Santri as the successor of the struggle of teachers and scholars depicts a student who must be diligent in learning all types of knowledge. The visualization in the documentary video is that Santri is a pioneer of the Islamic religious vision _of Rahmat lil alamin_ for the knowledge that has been learned. Visualization of the inherent abilities of students as successors of teachers and scholars is related to:

(1) Increasing devotion to carry out religious orders, Santri stands for teachers, and ulama' must be a role model for their people in devotion to Allah SWT. Diligently carry out orders and stay away from all prohibitions. Broadcast about getting closer to Allah SWT and teach the community about excellent and correct procedures in increasing the true values of righteousness.

The philosophy of Santri in the letter _Nun_ (ن) is no longer a negligent and dismissive person about the devotion that must always be held in all daily activities. Through the visualization that is trying to be built in the video, it is convincing to everyone who watches that the students are exemplary and imitable people in their religious beliefs.

(2) Answering Problems by the Times, students must become intelligent people as substitutes for the successors of teachers and scholars in broadcasting knowledge and truth based on religious beliefs. The visualization of the documentary video shows the figure of students who study diligently in the Islamic Boarding School to become smart people, becoming a goal for the community to discuss in facing the development of an increasingly developed and advanced era.

Santri have their own selling point which cannot be touched by the authorities, technology and information, as the millennial generation they must be smart in responding to developments in the times and be role models as teachers/ulama relay, (Kosim, 2018). The education of students who have high intelligence makes them simple in life, good morals, tough and able to enjoy life wisely amidst the increasingly competitive development of globalization.

(3) Santri has good morals, increased devotion, and deep knowledge, which must be balanced with good ethics. Ethics/morals will illustrate for the community to emulate all students' actions as an extension of teachers and scholars who have taught religious knowledge and other knowledge to the needs of the times.

(4)   Love of the Republic of Indonesia (NKRI) and love of the homeland are part of faith. Santri must improve personal qualities through the knowledge obtained in Islamic Boarding Schools to continue the struggle of teachers and scholars to make the country developed and strong in a technological competition that is increasingly advanced and competitive.

Teachers and scholars have taught us about improving the personal qualities of part of the community towards a developed, prosperous, and prosperous country. Visualization depicted through the knowledge possessed by students must be able to provide U*swah* or good examples reflected in all daily life behaviors.

Visualization through Video Documentary of Santri Philosophy on the Letter *Ta' (ت): Taarikun 'ani al-Ma'ashi.* Santri must stay away from every act that has immoral value.

Visualizing the philosophy that students must stay away from immoral acts, Santri is a person who must guard themselves against actions that have the potential to be immoral both to the person of student and in his community. The image of the student is a competent person and intelligent for the knowledge that has been obtained at the Al Anwar Islamic Boarding School.

The visualization of students is presented in a documentary video that can invite everyone to take care of themselves and keep away from immoral acts. These subjects include, Santri, as the successor of the struggle of teachers and scholars, must be smart to keep their eyes on saving students from immoral slander in society, Santri must keep the stomach from food that can invite obedience to Allah SWT.

Maintaining a diet is important, in addition to the benefit of health, Santri needs to maintain the speech, the speech must be used for good deeds such as dhikr and chanting knowledge that has been obtained in Pondok Pesantren, Santri must take care of his genitals. Keeping his genitals is like keeping himself from falling into actions that invite immorality. The genitals are evidence before God Almighty Allah SWT that the person/student committed adultery or not.

Visualization of students' actions away from immoral acts has become its own character in improving quality, mental, moral, strength, and building a good reputation as successors to the struggle of teachers/ulama. The character shown is related to human values and behavior towards Almighty God as a determinant of students' self-esteem as complete humans, (Asriyah, 2022). Thus, students must be an example in broadcasting the four points above to stay away from every immoral act through visualization which is attempted to be displayed in the Al Anwar Islamic Boarding School student documentary video.

Visualization through Video Documentary of Santri Philosophy on the Letter *Ro'* (ر): *Rooghibun fi al-Khoirot*. Santri should be happy for every kindness

Santri in the letter *Ro'* is visualized as a person who is happy and diligent in doing good things. This visualization is a medium of encouragement for students to continue improving their behavior and good deeds daily. Santri, as a scholar figure in the future of society, must set an example of actions that bring good in every step of his life. The visualization shown in the documentary video relates to the following procedures:

(1) Recovering from liver disease, liver disease is a disease that must be abandoned and should not be owned. Santri must maintain and organize the heart from every action that can lead to things that move away from good deeds. If not shunned, actions that can infect students include hasad disease, riya, pride, and underestimating others. This liver disease must be abandoned and shunned by students in their lives; the solution is to organize and maintain the heart well, focus on worship, and guide the community by hoping for pleasure from Allah SWT, selflessly on every excellent fruit that has been done.

(2) Practicing the Sunnah, the Sunnah relates to the Shari'a and the matters taught by the Prophet to his people. Carrying out the Sunnah as a foundation to strengthen every piece of knowledge students from Islamic boarding schools have obtained. The visualization depicts a diligent student in remembrance and praying; through these deeds, the knowledge gained will shine and bring blessings in every action.

(3) Maintaining the honor of knowledge students must maintain the honor of knowledge obtained from the Islamic Boarding School. The knowledge that has been obtained is used by students to study and analyze every important action related to a good thing in life. Knowledge is not used against something prohibited by Sharia, religious norms, legal norms, or social normalcy. This visualization must be the basis for keeping students away from actions that are considered to keep students away from actions that can damage the honor and blessings of knowledge that has been obtained.

(4) Focus on achieving the Pleasure of Allah SWT, which students must obtain and seek in studying knowledge. Achieving the Pleasure of Allah SWT must be truly instilled in every student's mind so that every activity carried out is not only for worldly interests but to serve and obtain His Ridha.

Zamakhsyari Dhofier in (Prasetyaningrum et al., 2021) Santri are good people who like to help, and work according to the guidelines taught in the Islamic religion. Visualization of Islamic boarding school values is the basis for students as future generations of scholars to enjoy good behavior in improving personal quality towards prosperity in life.

Visualization through Video Documentary of Santri Philosophy on the Letters *Ya'* (ي): *Yarju as-Salamata fi ad-Diini waddunya wal akhirah*. Santri has hope to survive in the world and hereafter.

The philosophy of the Santri *in the letter Ya'* is to display a visualization through a documentary video about the hope of salvation in matters of the world and the hereafter. This visualization relates to behavior or daily activities. These activities will guide students towards happiness in the world and the hereafter. Some of these cases include:

(1) Multiply reading the sentence Thoyyibah *Laailaha Illallah Muhammadur Rasulullah (there is no god, but Allah and the Prophet Muhammad is the messenger of Allah), the sentence T*hoyyibah *as a form of recognition of the greatness of Allah SWT; no creature can equal the greatness of Allah SWT.*

(2) Saying *Innalillahi wa Innaailaihi Raajiuun* when stricken by disaster, reading this sentence is highly recommended every time a disaster strikes to make every human/student aware that everything that happens is by the provisions of Allah SWT, it is appropriate to surrender to him. So that the heart becomes calm, kept from despair, and surrendered to the calamity faced.

(3) You get a lot of enjoyment by saying the phrase Hamdalah (Alhamdulilha) every time. The Hamdalah words are a form of verbal gratitude that must be nurtured and instilled in the minds of every human being, especially students, as the successors of the struggle of teachers and scholars.

(4) Reading the Basmalah every time you start good work or activities to continue to get God's Grace and blessings in life must also be based on good things. Santri must be able to exemplify how good things are based on good deeds as well.

(5) Reading Istighfar every time he sins, people where they are wrong, and sin should always be aware of every action he has violated by multiplying the request for forgiveness from Allah SWT through Istighfar reading, which becomes a daily habit.

The results of the visualization's values aimed to instill the importance of the personal qualities of Al Anwar Islamic Boarding School students for the progress of the Nation. Visualization through documentary videos is related to the philosophy of students that must always be embedded at the Al Anwar Islamic Boarding School to determine personal qualities when students are no longer in the Islamic Boarding School. The value of the Islamic Boarding School is that it provides a provision for navigating social life in the community.

Documentary video visualization is an effective learning medium along with the development of digital media today, rather than direct learning, which students see as boring.

Santri prefers to see learning through digital media. Hopefully, there will be an increase in the quality of knowledge and morale of students in the current era of media disruption. The daily work of students is only *status updates* and watching things that are not important when they are not in the Islamic Boarding School. This media is presented as an encouragement to raise the enthusiasm for learning students in Islamic Boarding Schools and improve the personal quality of students.

The visualization shown is related to the philosophy of the Santri, which includes *Sin* (س): *Saalikun Ila Al-Akhirah*. Santri should hold fast to the path of the Hereafter, *Nun* (ن): *Naaibun 'ani al-Masyayikh*. Santri is the successor of the struggle of the teacher/scholar, *Ta'* (ت): *Taarikun 'ani al-Ma'ashi*. Santri should abstain from every act of immoral value, *Ro'* (ر): *Rooghibun fi al-Khoirot*. Santri should be pleased with every goodness, and *Ya'* (ي): *Yarju as-Salamata fi ad-Diini waddunya wal akhirah*. Santri has hope to survive in this world and the hereafter.

CONCLUSION

Visualization of the values of Islamic Boarding Schools in students at Al Anwar Islamic Boarding School through video documentaries is essential in the current era of media disruption to instill the improvement of students' personal quality for a better life in society. Learning the values of Islamic boarding schools through digital media is the latest learning media today in maintaining students' morals and knowledge and improving the students' personal quality.

The learning media for visualizing the values of Islamic boarding schools through documentary videos will improve the personal quality of students. The improvement of personal quality in question is related to improving students' moral quality and knowledge. The true philosophy of Santri is the successor of the struggle of teachers and scholars to guide the community in religious knowledge and face the competition of life that is equally competitive at all times.

Advice for Islamic Boarding Schools, especially Al Anwar Islamic Boarding School, it is time for learning at Islamic Boarding Schools to be equipped with various kinds of learning media, one of which is documentary video learning to make it easier for students to understand the various learnings delivered. Traditional learning in Islamic boarding schools is boring and does not seem open to technological developments. The hope is that the learning will be improved and not focus on just one learning media so that students can have various choices of learning media to improve their personal quality.

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