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The Application Of Gestures In Class Teaching By Teachers To Students At Carangwulung Elementary School, Wonosalam

Syaikhatun Nisa

Universitas Trunojoyo Madura, Indonesia

190511100095@student.trunojoyo.ac.id

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**Corresponding Author*

Abstract

This research is conducted in order to find the application of gestures in class teaching. This study took data between teachers and students. This study used qualitative descriptive method by getting the data from Carangwulum Elementary School, Wonosalam, Jombang. Based on this research, it can be concluded that there are types of gestures used by teachers in teaching methods in the classroom. The use of gestures used by students has a positive impact on students, including students being able to improve motoric movements in students, making it easier to receive material, increasing student interest in learning, and making the class more active and interactive. Therefore, the importance of a teacher using gesture. Besides having an impact on students, it also makes class fun.

Keywords: Gesture, Class Teaching, and Motoric Movement

Abstrak

Penelitian ini dilakukan untuk menemukan penerapan gerak tubuh dalam pembelajaran di kelas. Penelitian ini mengambil data antara guru dan siswa. Penelitian ini menggunakan metode deskriptif kualitatif dengan mengambil data dari SDN Carangwulum Wonosalam Jombang. Berdasarkan penelitian ini, dapat disimpulkan bahwa ada jenis gerak tubuh yang digunakan guru dalam metode pengajaran di kelas. Penggunaan gerak tubuh yang digunakan siswa memberikan dampak positif bagi siswa, diantaranya siswa dapat meningkatkan gerakan motorik pada siswa, mempermudah dalam menerima materi, meningkatkan minat belajar siswa, dan menjadikan kelas lebih aktif dan interaktif. Oleh karena itu, pentingnya seorang guru menggunakan gesture. Selain berdampak pada siswa, itu juga membuat kelas menjadi menyenangkan.

Kata kunci: Gestur, Pengajaran Kelas, dan Gerakan Motorik

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INTRODUCTION

Psycholinguistics is a branch of linguistics. It is a mental study of language and speech that focuses on the ways in which language is represented and processed in the brain. Psycholinguistics was introduced by an American psychologist named Jacob Robert. In psycholinguistics there are gestures. In linguistics, the role of language is very important. Therefore, gestures in language also play a very important role in improving language. Gestures are part of language.

Gesture is a fundamental component of language that contributes meaningful and unique information to a spoken message and reflects the speaker's underlying knowledge and experiences (Clough & Duff, 2020). Gestures are a basic component of language that contributes meaningful and unique information to spoken messages and reflects knowledge and experience underlying the speaker. Gestures can also be used as a communication tool in conversation. Gestures can help someone understand the language spoken by someone.

This study was taken from the author's experience when teaching every month at Karangwulung Elementary School, Wonosalam which was held by the SAN Chapter Jombang community for 6 months. This paper aims to analyze the importance of using gestures in learning methods in the classroom, especially for elementary school students and the impact received by students when learning in class. The data were taken from the English teacher and the mathematics teacher at the 4th grade students of SDN Karangwulung, Wonosalam in Jombang district. The function of using gestures with children is to improve children's language comprehension and production effectively because not all parents or primary caregivers, however, are fully aware of their considerable role.

As Walliman (2011) state that however, a lot of useful information cannot be reduced to numbers. People's judgements, feelings of comfort, emotions, ideas, beliefs etc. can only be described in words. These record qualities instead of quantities, later they are called qualitative data. Qualitative research depends on careful definition of the meaning of words, the development of concepts and variables, and the plotting of interrelationships between these.

METHOD

The method used in this study is descriptive qualitative. Data got from the field by recording the conversation between teachers and students. This study used psycholinguistics perspective in order to analyze the using of gesture. Data got from Karangwulung Elementary School, Wonosalam, Jombang.

FINDING AND DISCUSSION

Based on the findings of the writer, the writer found the three types of gestures that appeared during the learning process. It is iconic, deictic, and metaphoric in SDN Karangwulung, Wonosalam, Jombang regency.

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1. Iconic

Iconic is a person's movement to describe an object that will be spoken by drawing through his hands about the object being discussed. According to Fadina that the function of iconic gesture is to help the listener to simulate the actions and perceptions presented in the body movements of the speaker (Fadiana, 2016). Iconic is often found in someone when they are talking. In this analysis, the writer found the use of iconic for the English teacher who was explaining the part of the body and the mathematics teacher who was explaining the grammar theme.



2. Deictic

Deictic is a movement to show an object, event, location, and person using the index finger or with other fingers or the whole hand which aims to bring the interlocutor's attention to an object pointed to by a person and to cause objects that are not around the interlocutor into the mind. In this case the writer found that the English teacher was explaining the part of the body by pointing to each body member and the mathematics teacher, it was found that the teacher taught counting by hand and pointed the students to work on the problems on the blackboard.



3. Metaphoric

Metaphoric is a description of semantic content through metaphors. According to Lakoff and Johnson conceptual metaphors come from schematic images about space, power, and other aspects of human experience. Metaphors involving action and space can be easily seen from gestures.

The analysis findings on math problems

“After seven days of selling, a meatball trader noted that the sales level of meatballs continued to increase from 50 servings per day to 80 servings per day. How many total portions of meatballs are sold by meatball traders during the seven days of selling?”



In this case the teacher explains the problem by using cues that express the metaphor of the passage of time with movement in air space.

The 3 types of gestures found by writer when teachers teach in class have a positive impact on students' abilities, namely increasing students' enthusiasm for learning in class, increasing interest in learning, making it easier for students to accept the material presented by the teacher, and making the class more active and interactive.

CONCLUSION

Based on the above analysis, it can be concluded that there are types of gestures used by teachers in teaching methods in the classroom. The use of gestures used by students has a positive impact on students, including students being able to improve motoric movements in students, making it easier to receive material, increasing student interest in learning, and making the class more active and interactive. Therefore, the importance of a teacher using gesture. Besides having an impact on students, it also makes class fun.

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Journal of Social, Culture, and Language

Vol 1 No 1 pp 24-29

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