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The Impact Of The Use Of Youtube On The Acquisition Of Second Language In Children

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Abstract

This research is conducted in order to find the effect of youtube on the acquisition of second language in children. This study used psycholinguistic perspective in order to get the information about second language acquisition. This study took data between a mom and a child. This study used qualitative descriptive method by getting the data from youtube. Based on this research it can be concluded that youtube media cannot be considered just an entertainment medium, but youtube can be used as our medium to increase our knowledge or obtain information about a second language if we watch videos in foreign languages. Especially for children who still have a strong memory like Najwa, YouTube is highly recommended to be used as a medium for acquiring a second language.

Keywords: Second Language Acquisition, Psycholinguistic Perspective, and Youtube

Abstrak

Penelitian ini dilakukan untuk mengetahui pengaruh youtube terhadap pemerolehan bahasa kedua pada anak. Penelitian ini menggunakan perspektif psikolinguistik untuk mendapatkan informasi tentang pemerolehan bahasa kedua. Penelitian ini mengambil data antara seorang ibu dan seorang anak. Penelitian ini menggunakan metode deskriptif kualitatif dengan mengambil data dari youtube. Berdasarkan hasil penelitian ini dapat disimpulkan bahwa media youtube tidak bisa dianggap hanya sebagai media hiburan, tetapi youtube dapat digunakan sebagai media kita untuk menambah pengetahuan atau mendapatkan informasi tentang bahasa kedua jika kita menonton video dalam bahasa asing. Khusus untuk anak-anak yang masih memiliki daya ingat kuat seperti Najwa, YouTube sangat direkomendasikan untuk digunakan sebagai media pemerolehan bahasa kedua.

Kata kunci: Pemerolehan Bahasa Kedua, Perspektif Psikolinguistik, dan Youtube

INTRODUCTION

Along with the development of technology, now humans can not be separated from the name smartphone by both adults, teenagers, and children. The use of smartphones in children tends to be different from other groups such as teenagers and adults who usually use

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smartphones for important things. Meanwhile, children who use smartphones tend to have fun, such as watching videos on YouTube, such as watching animated cartoons, children's songs, or even vlogs about children. Accessing YouTube that is too excessive for children can have a bad impact if it is not fully supervised with parental assistance. Children can become addicted and lose track of time while watching videos on YouTube. they tend to prefer to play on smartphones to watch youtube, which they should play out with their friends and interact with each other. if this continues to happen, This will affect their capacity to converse with other youngsters his age. On the other hand, YouTube also has a positive impact, it can trigger a second language acquisition phenomenon if the child watches a video with a foreign language speaker. Second language acquisition is different from language learning. Language acquisition is language acquisition which refers to a natural process, involving humans by learning language unconsciously. Second language acquisition that occurs naturally or spontaneously occurs in ordinary conversation and is not influenced by training or teacher. Meanwhile, language learning is carried out consciously with the interaction or teaching process and is taught between teachers and students. Language learning is incoherent since everyone learns a second language in his or her unique way. In this aspect, communication, and coordination that aid second language learning was fundamental.

In this essay, the author wants to discuss the influence of the YouTube application on the acquisition of a second language for children. and in this essay, the author uses a qualitative descriptive method in carrying out this research. The data source of this essay is a voice recording that has been transcribed into text form in the form of a conversation between a child named Najwa who is a grade 1 elementary school student whose daily life is arguably very often accessing Youtube with his mother named Nunuk who is a teacher at an elementary school in his village. The author is interested in writing about this problem because according to the author, many people only think that YouTube is only a means of entertainment and many people do not know that YouTube can be used as a means of triggering the acquisition of a second language, especially for children.

METHOD

This study used descriptive analysis as the method of the research to find second language acquisition from a children. This study used psycholinguistic perspective in order to get the information about second language acquisition. This study took data between a mom and a child. This study used qualitative descriptive method by getting the data from youtube.

FINDING AND DISCUSSION

After recording the conversation between the child and mother, the author turned it into text and sorted out some data that could support this research. The following is a transcript of Nunuk's mother's conversation with Najwa when Najwa was busy watching videos on Youtube.

Ibu Nunuk: “kamu lagi nonton apa nak?”

Najwa: “lagi nonton youtube.”

Ibu Nunuk: “lagi nonton video tentang apa?”

Najwa: “learn color with Pinkfong”

Ibu Nunuk: “wah Najwa suka nonton video berbahasa Inggris ya?”

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Najwa: “yes”

Ibu Nunuk: “kalau warna baju kamu ini warnanya apa?”

Najwa: “warna red”

Ibu Nunuk: “kalau baju ibu?”

Najwa: “umm..Warna blue”

Ibu Nunuk: “wah pintarnya, kalau warna kuning Bahasa inggrisnya apa?”

Najwa: “yellow”

We can see from the conversation above, that Najwa only spoke English in the form of a word, not even one sentence. This is because the Najwa family only uses their Indonesian language which is their first language. However, Najwa's tendency and habit of often watching videos on youtube, as Najwa said earlier that she watched videos about colors in English, led to the phenomenon of acquiring a second language in the form of English. Mrs. Nunuk asked about the color to her daughter, namely Najwa as the object of research. The color in question is random according to the color of objects around the research location. Najwa answered correctly all the questions asked by his mother. Najwa answered it according to the knowledge of acquiring the language or words from the content on YouTube that he watched. Najwa gained knowledge from YouTube content that witnessed, there are various color samples, which then with motor skills and memory that the child has, he can remember that color. This phenomenon is in line with the theory belonging to Skinner about his behaviorism theory which considers that the language acquisition factor is a habit factor through the stimulus-response process giving birth to several language acquisition methods in an attempt to acquire and master a second language. Environmental influences do not really play a role in Najwa's second language acquisition because Najwa's family does not use English as their daily language, what is most striking is the form the influence of the habit of watching English YouTube videos which makes Najwa experience a second language acquisition. (Shormani, 2014) stated that Imitation also plays an important role in language acquisition, whether it be L1 or L2, as will be explored further below. Thus, from a behaviorist standpoint, the L1 acquisition is a process of acquiring a set of habits as youngsters respond to any signals in their surroundings.

CONCLUSION

Najwa and her family do not use English as their daily language. Their daily language is Indonesian so that environmental factors do not play an important role in the acquisition of a second language in Najwa. The factor that most respects Najwa's acquisition of a second language is the habit factor where Najwa always accesses the Youtube application to watch videos in foreign languages, namely English. The age factor also affects children in language acquisition and learning. Younger children who are still young tend to have a strong memory to master the stone language. So, it can be concluded that youtube media cannot be considered just an entertainment medium, but youtube can be used as our medium to increase our knowledge or obtain information about a second language if we watch videos in foreign languages. Especially for children who still have a strong memory like Najwa, YouTube is highly recommended to be used as a medium for acquiring a second language.

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